



SAN FRANCISCO UNIFIED SCHOOL DISTRICT

MULTILINGUAL PATHWAYS

DEPARTMENT

3 Goals 8 Talk Moves

3 Goals and 8 Talk Moves for Interacting in Meaningful Ways in All Disciplines

Goal One: Help students express, expand and clarify their own thinking

- 1. Time to think and make a claim / Inference**
- Silent “Looking Time”
 - “What’s going on in this (picture, story, scenario...)?”
 - Partner Talk
 - Drawing/writing as “Think Time”

- 2. Paraphrasing (leaving room for student to agree or disagree)**
- “So, are you saying...?” “So, what you’re saying is....”
 - “Did I get that right?”

- 3. Say more: Asking for evidence or reasoning**
- “What do you see that makes you say that?”
 - “Why do you think that?”
 - “How did you arrive at that conclusion?”
 - “Can you say more about that?”
 - “Can you give an example?”

Goal Two: Help students to listen carefully to one another and negotiate meaning.

- 4. Who can rephrase or repeat?**
- “Who can repeat what Javon just said or put it into their own words?”(After a partner talk)
 - “What did your partner say?” “Tell me what your partner said.”

- 5. Agree/disagree and why?**
- “Do you agree/disagree? And why is that?”
 - “Does anyone want to respond to that idea?”

- 6. Explaining what someone else means**
- “Who thinks they can explain why Alejandra came up with that answer?”
 - “Why do you think he said that?”

Goal Three: Help students deepen their reasoning.

- 7. Add on?**
- “What more can we find?”
 - “Who can add onto the idea that Jamal is building?”

- 8. Challenge or counterexample?**
- “Does it always work that way?”
 - “How does that idea square/compare with Sonia’s example?”
 - “What if it had been _____ instead?”

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