

PLC Options for Site Based Collaboration

Structure	Focus	Logistics
Lesson Study	<u>Lesson Design</u> Co-plan lesson, observe teaching, reflect, adjust and then another teacher teaches it again	Subs are needed to release the participants to observe each other, debrief and revise the lesson. Additional time is needed for the PLC to co-plan
Grade Level Planning	<u>Planning Units of Study</u> Using the unit overview and standards to make sense of and plan out essential learning and instructional approaches	At least 2 hrs. are required for grade levels to meet either during the contracted hours or additional hours after school
Lab Classroom	<u>Pedagogy/Instructional Practices</u> Observe demonstrations of specific components of math instruction	Subs are required to release multiple teachers to observe demonstrations of instructional strategies in classrooms and debrief what they saw
Cross Grade Articulation	<u>Standards Progressions</u> Teachers from Kinder through 5 th come together to study the standards by looking at student work that follows a similar domain or cluster heading and develop a continuum	Teachers from each grade level are released to look at student work

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Learning Walks	<u>School-wide Implementation</u> Leadership Team members visit classrooms with a particular lens, during instruction in order to get a snap shot and identify a school-wide focus	Teacher Leaders would be released to plan, observe, and debrief the learning walk
Mooc	<u>Language and Discourse</u> Collect video or transcribe student talk	Additional time is needed for the on-line portion of the coarse, as well as time to meet as a PLC to collect and look at student artifacts