3 Goals 8 Talk Moves
### 3 Goals and 8 Talk Moves for Interacting in Meaningful Ways in All Disciplines

**Goal One:** Help students express, expand and clarify their own thinking

1. **Time to think and make a claim / Inference**
   - Silent “Looking Time”
   - “What’s going on in this (picture, story, scenario...)?”
   - Partner Talk
   - Drawing/writing as “Think Time”

2. **Paraphrasing (leaving room for student to agree or disagree)**
   - “So, are you saying...?” “So, what you’re saying is....”
   - “Did I get that right?”

3. **Say more: Asking for evidence or reasoning**
   - “What do you see that makes you say that?”
   - “Why do you think that?”
   - “How did you arrive at that conclusion?”
   - “Can you say more about that?”
   - “Can you give an example?”

**Goal Two:** Help students to listen carefully to one another and negotiate meaning.

4. **Who can rephrase or repeat?**
   - “Who can repeat what Javon just said or put it into their own words?”(After a partner talk)
   - “What did your partner say?” “Tell me what your partner said.

5. **Agree/disagree and why?**
   - “Do you agree/disagree? And why is that?”
   - “Does anyone want to respond to that idea?”

6. **Explaining what someone else means**
   - “Who thinks they can explain why Alejandra came up with that answer?”
   - “Why do you think he said that?”

**Goal Three:** Help students deepen their reasoning.

7. **Add on?**
   - “What more can we find?”
   - “Who can add onto the idea that Jamal is building?”

8. **Challenge or counterexample?**
   - “Does it always work that way?”
   - “How does that idea square/compare with Sonia’s example?”
   - “What if it had been ______________ instead?”

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